

Flier CommUNITY Chronicles

August 2026

Dear Clyde-Green Springs CommUNITY,

Lucas Messer, Superintendent

As we prepare to begin another exciting school year, I continue to be inspired by the resilience, dedication, and pride that define the Clyde-Green Springs School District. Every day, our students, staff, families, and community members bring our Flight Plan to life by embracing our shared beliefs of **Own It, CommUNITY, and My Story Counts**. These beliefs continue to guide our decisions and ensure we follow our blueprint to achieve gold results for every Flier.

Remaining Financially Strong Through Challenging Times

Public education across Ohio continues to face significant financial uncertainty. With additional reductions in state funding, school districts are once again being challenged to do more with less. While these changes present real obstacles, they also reinforce the importance of responsible stewardship.

At Clyde-Green Springs, we remain committed to protecting the educational experiences our students deserve while carefully managing taxpayer resources. Through thoughtful budgeting, strategic planning, operational efficiencies, and pursuing alternative funding opportunities, we continue to make decisions that prioritize students without compromising our district's long-term financial health.

Living our belief to **Own It** means accepting responsibility for difficult decisions while creating solutions that position our district for continued success. By doing so, **Fliers Navigate Their Journey**, and together we ensure Clyde-Green Springs remains financially strong for years to come.

Welcoming New Leaders to our CommUNITY

Strong leadership is essential to building a culture where students and staff can thrive, and I am excited to officially welcome three outstanding educational leaders to their new roles this school year:

- **Mike Schwartz** – Principal, Clyde Elementary
- **Allison Carter** – Principal, Clyde High School
- **Cyle Skidmore** – Assistant Principal, Clyde High School

Each of these leaders bring unique experiences, fresh perspectives, and a deep commitment to serving our students and families. More importantly, they exemplify the values found within our Flight Plan by communicating respectfully, investing in others, and embracing the strengths that each individual brings to our district.

Together, they will continue building strong relationships with students, staff, and families while supporting the academic excellence and positive culture that defines Clyde-Green Springs. Their leadership reflects our belief in **CommUNITY**, ensuring that Fliers Soar Together as we continue moving our district forward.



Expanding College Credit Plus Opportunities

Preparing students for life beyond graduation remains one of our highest priorities. This year, Clyde High School is proud to significantly expand our **College Credit Plus (CCP)** opportunities by offering more courses taught by our own Clyde High School teachers.



This investment allows students to earn valuable college credit while learning from educators they already know and trust. It also increases access to rigorous coursework, reduces costs for families, and strengthens the academic opportunities available right here on our campus.

By expanding the number of CCP courses taught in-house, we are providing students with greater flexibility while reinforcing the exceptional talent of our own teaching staff. When students believe **My Story Counts**, they are empowered to challenge themselves, pursue ambitious goals, and prepare confidently for their futures.

Improving Communication Through Here Comes the Bus

Strong communication with families continues to be a priority across our district. We are excited that **Here Comes the Bus** is now fully implemented for all transportation routes.

Families now have real-time access to bus locations, arrival notifications, and important transportation updates through the mobile app. This enhanced communication improves safety, increases reliability, and provides greater peace of mind for parents and guardians each day.

By embracing innovative solutions that better serve our families, we demonstrate what it means to **Own It** while strengthening the partnerships that allow Fliers to Soar Together.

Reimagining District Space for the Future

Construction and renovations at Clyde High School continue to move forward as we advance our **Reimagining District Space** initiative.

This project represents much more than facility improvements—it is a strategic investment in our students, staff, and community. As renovations progress, we look forward to creating a modern Board Office within Clyde High School, developing a flexible student learning hub designed for collaboration and innovation, establishing a dedicated **CommUNITY** space for meetings and engagement, and improving long-term financial sustainability by consolidating district operations and reducing maintenance costs.

These improvements reflect our commitment to planning for the future while maximizing every district resource. By investing wisely today, we are creating learning environments that will serve generations of Fliers.

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Summer 2026

Clyde High School

Allison Carter, Principal

As we prepare to welcome students back for another school year, I can't help but feel excited about all that lies ahead. It is truly an honor to begin my first year as principal of Clyde High School. Having previously served as both a teacher and assistant principal, this building has become much more than just my workplace, it is a place I deeply care about. I am grateful for the opportunity to continue serving our students, staff, families, and community in this new role.

One of the things that makes Clyde High School so special is the people. I have been fortunate to witness firsthand the dedication of our teachers, the hard work of our students, the unwavering support of our families, and the pride our community has in our school. Because of that commitment, Clyde High School has experienced tremendous success, and I am excited to continue building on that strong foundation.

As we begin this new school year, we will continue to strengthen differentiated instructional practices so every student is challenged, supported and engaged in the classroom. I also want every student to feel connected to Clyde High School by encouraging involvement in clubs, athletics, fine arts and extracurricular activities. When students feel a sense of belonging, they are more likely to succeed both academically and personally. Along with increasing student involvement, we will continue emphasizing the importance of attendance because every day in school creates opportunities to learn, grow and build meaningful relationships.



I am incredibly excited for what this school year will bring! Thank you for your continued partnership and support as we work together to provide the very best opportunities for every Flier. I look forward to celebrating another year of learning, growth and success with our entire Clyde High School commUNITY!



Green Springs Elementary

Randy Stockmaster, Principal

As another school year begins, I want to welcome all of our students and families back to Green Springs School. A new school year brings excitement, new opportunities, and the challenge of learning new things for all students.

At Green Springs School, we believe that academic success begins with being present. For that reason, student attendance will once again be an area of focus. Every school day matters. Lessons build upon one another, students stay connected to their learning and friends, and they develop habits that will benefit them throughout their lives. We encourage families to make attendance a priority by partnering with us to establish daily routines and habits that help students thrive.

We also remain committed to meeting every student where they are academically and will continue to build those times into our daily schedules. During our daily WIN Time (What I Need), students receive targeted instruction based on their individual needs. Whether a student needs additional support to master a skill or opportunities for enrichment and extension, WIN Time allows us to provide instruction that is personalized so every child continues to grow.

Another exciting opportunity this year is our continued partnership with our school resource officer, Chief Dickman. Our fifth graders have participated in D.A.R.E for several

years, but now all grades at Green Springs will have a similar learning opportunity through the L.E.A.D. (Law Enforcement Against Drugs and Violence) program. This program expands beyond drug education and helps teach students a variety of skills and information to help them deal with the challenges they face today. More lesson information for families will be coming as she begins working with each grade level. We are grateful for Chief Dickman's commitment to building positive relationships with our students and helping prepare them to make safe, healthy choices.

We are excited for everything the 2026–2027 school year has in store. Thank you for your continued support of Green Springs School. We look forward to working together to make students feel safe, supported, challenged, and encouraged to do their very best each day.



McPherson Middle School

Ryan Fretz, Principal



As we prepare to welcome students and families back for the 2026–2027 school year, McPherson Middle School is proud to celebrate the accomplishments of another successful year and excited about the opportunities ahead.

During the 2025–2026 school year, MMS students continued to achieve impressive results on state assessments, building upon our tradition of performing above state averages and among the top middle schools in our region. These accomplishments reflect the hard work of our students and the continued dedication of our staff, who regularly analyze student data, provide targeted interventions, collaborate with colleagues, and seek new instructional strategies to support the growth of every learner.

Literacy will remain a central focus throughout all grade levels and subject areas. Our adolescent literacy programming, including RIMPs and SPIRE interventions, will continue to provide additional support for students while

strengthening the reading, writing, vocabulary, and communication skills necessary for success across the curriculum.

We are also encouraged by improvements connected to attendance. Through our partnership with the Cleveland Browns' Stay in the Game! Network, weekly and monthly recognition programs, improved family communication, and individualized attendance interventions, MMS experienced significant growth in the number of students earning perfect-attendance recognition. We will continue encouraging students to be present, engaged, and ready to learn each day.

One of the most exciting additions for 2026–2027 will be the expansion of our STEAM program to include robotics and drones. These hands-on learning opportunities will allow students to strengthen their creativity, collaboration, problem-solving, coding, engineering, and career-readiness skills. MMS will also introduce a Robotics Team, providing students with an opportunity to apply these skills through team-based challenges and competition.

As we begin the new school year, our commitment remains focused on providing meaningful opportunities, maintaining high expectations, recognizing student growth, and empowering students with the knowledge and skills needed to become successful, civically engaged lifelong learners. To help students and families start the year with confidence, MMS will host our Back to Class Bash and 6th Grade Orientation, providing opportunities to tour the building, meet teachers, receive schedules and Chromebooks, pay school fees, practice locker combinations, and prepare for a successful first day.

Clyde Elementary

Michael Schwartz, Principal

Welcome to a new school year at Clyde Elementary School! I am honored and excited to begin my journey as the principal of CES and become part of the proud tradition of Flier Nation. As we begin the school year, my goal is to ensure every child feels welcome, supported, and inspired to learn. Clyde Elementary is where our youngest Fliers build the academic, behavioral, and social foundations that will guide them throughout their educational journey.

Every member of our team—from teachers and aides to bus drivers, cooks, custodians, and office staff—plays an important role in helping our students succeed. Together, we will create a positive and inclusive environment that encourages curiosity, creativity, perseverance, and a lifelong love of learning. I look forward to building strong relationships with our students, families, staff, and community, and I thank you for trusting us with your children and partnering with us throughout the year. At Clyde Elementary, foundations are built and futures take flight.

The Flight Begins Here!



2026-2027 **PARENT PLANNER**

FIRST DAY
Sept. 1, 2026

LAST DAY
May 27, 2027

SCAN ME



FULL CALENDAR



Class of 2027
HIGH SCHOOL
GRADUATION
MAY 23, 2027

NO SCHOOL



Labor Day
09/07/26



MLK Day
01/18/27



Presidents' Day
02/15/27

2-HOUR DELAYS



10/09/26

12/11/26

02/12/27

04/16/27



Class of 2039 → Kindergarten

END OF GRADING PERIOD

Quarters

Trimesters

10/23/26

11/23/26

01/14/27

03/05/27

03/19/27

05/27/27

05/27/27



BREAKS

Fall 11/25/26 - 11/27/26
Winter 12/21/26 - 01/01/27
Spring 03/22/27 - 03/26/27

11/24/26 All Day Conferences - No School K-8
 01/15/27 Teacher Work Day - No School K-12





Clyde-Green Springs Schools

www.clyde.k12.oh.us

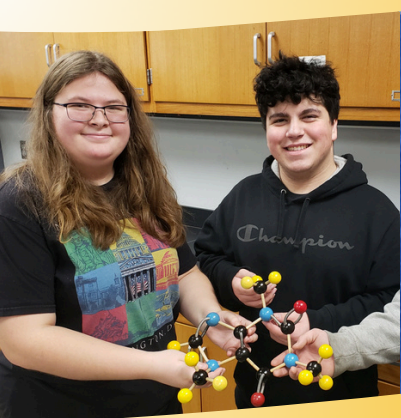
419.547.0588

106 South Main Street

Clyde, OH 43410



YEAR OPENING EVENTS



PRESCHOOL

- Open House: 8/20

GREEN SPRINGS ELEMENTARY

- 3rd Orientation: 8/26, 5:30 PM
- 3rd-5th Open House: 8/26, 6:00 - 7:00 PM

CLYDE ELEMENTARY

- Kindergarten Orientation: 8/20, 5:30 PM
- 1st/2nd Open House: 8/27, 5:30 - 6:30 PM

MCPHERSON MIDDLE SCHOOL

- Back to Class Bash: 8/25, 3:30 - 6:00 PM

CLYDE HIGH SCHOOL

- CHS 9th Orientation: 8/18, 7:00 PM



District Financials



Tom Jeffrey, Treasurer



Understanding Ohio's School Funding and Property Taxes

Ohio's public school funding system has changed significantly over the past several decades, resulting in a greater share of education costs being supported by local property owners.

In 1975, residential and agricultural property owners contributed approximately 46% of Ohio's school property taxes. By 2024, that share had increased to 68%. During the same period, the share paid by businesses declined from 42% to 21% as depicted in the illustration below.

These changes have been shaped by decades of state legislation and court decisions. One of the most significant was the Ohio Supreme Court's *DeRolph v. Ohio* rulings (1997–2002), which found that Ohio's school funding system relied too heavily on local property taxes and directed the state to address the issue. Today, local property taxes continue to play a major role in funding public education.

As discussions continue regarding property tax reform and school funding in Ohio, understanding how the current system developed provides important context for today's conversations.

State tax policy decisions made over five decades have shifted the burden of funding Ohio public schools away from the state and businesses - and onto local residential property owners and farmers.

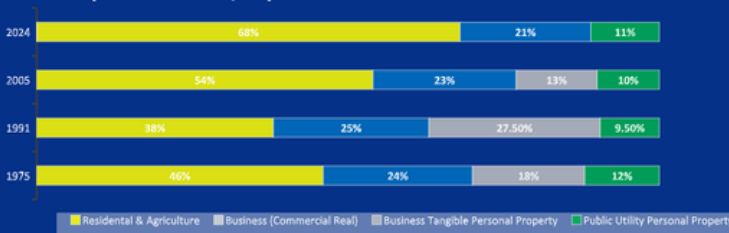
46% (1975) → 68% (2024)

Residential & Agricultural Share

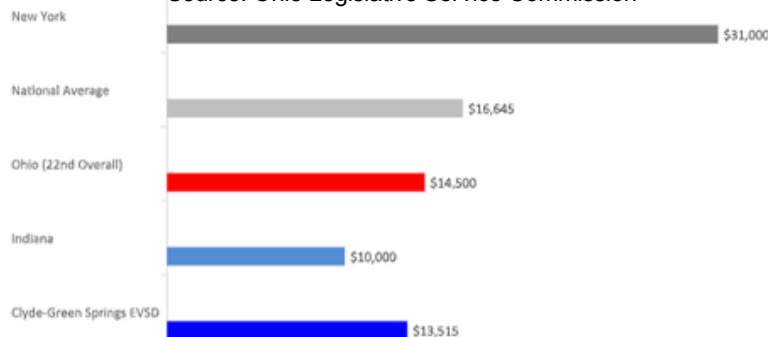
42% (1975) → 21% (2024)

Business Share (Real + TPP)

School Property Tax Burden by Payer Type - OHIO 1975-2024
% of total property taxes paid by each category- Source: Ohio dept. of taxation/oepl calculations



Annual operational spend per student (FY2022)
Source: Ohio Legislative Service Commission



Ohio ranked 22nd in the country for how much it spends per student. But it ranks 45th in how much of that comes from the state meaning local homeowners are filling the gap through property taxes, not the state. Ohio fell from 24th to 41st in state funding per student between 2002 and 2023.

For Clyde-Green Springs Exempted Village School District, operating expenditures totaled \$13,515 per student in FY2022, compared to the Ohio average of \$14,500 and the national average of \$16,645. While Ohio ranks near the middle of the country in overall per-pupil spending, a relatively smaller share of that funding comes from the state, leaving local communities to provide a larger portion through property taxes.

The Treasurer's Office has prepared additional information that explores the history of Ohio's school funding system, recent legislative changes, and statewide funding trends. We encourage anyone interested in learning more to visit the Treasurer's section of the district website to read the full report.

Continued from page 1: Continuing Our Flight Plan Together

Clyde-Green Springs Flight Plan		
Blueprint Gold Results		
Belief	Behavior	Outcome
Own It	- Do right - Accept responsibility - Create solutions	Fliers Develop Character...
CommUNITY	- Communicate respectfully - Invest and support - Embrace differences	Fliers Soar Together...
My Story Counts	- Progress over perfection - Overcome challenges - Win today	Fliers Navigate Their Journey...

Our Flight Plan reminds us that success isn't defined by a single accomplishment, but by the consistent choices we make each day. When we:

- **Own It** by doing what's right and creating solutions,
- Build **CommUNITY** by supporting one another and embracing differences, and
- Remember that **My Story Counts** by striving for progress every day,

we continue achieving the Gold Results that make Clyde-Green Springs such a special place.

Thank you for your continued partnership, trust, and support of the Clyde-Green Springs School District. Together, we are building a future where every Flier develops character, soars together, and confidently navigates their journey.

Academics



Joe Letterhos, Assistant Superintendent

CLASS OF 2026

The 2026–2027 school year promises to be another exciting chapter for Clyde-Green Springs Schools as we continue to build on the momentum of recent years. Across every building, our educators are preparing engaging learning experiences that challenge students, inspire curiosity, and equip them with the knowledge and skills they need to thrive in an ever-changing world.

This summer, teachers and administrators have been collaborating to strengthen curriculum, analyze student achievement, and refine instructional practices to ensure every student receives a high-quality educational experience. That commitment to continuous improvement is at the heart of everything we do and reflects our belief that every student deserves opportunities to grow, achieve, and excel.

Our literacy initiatives continue to gain momentum as elementary teachers deepen their implementation of Wit & Wisdom, while middle school educators expand adolescent literacy supports and targeted interventions. At the same time, our district is preparing for Ohio's new mathematics requirements by strengthening instructional pathways, enhancing student supports, and creating additional opportunities for students to excel in mathematics. These efforts will help ensure every learner is prepared for success in advanced coursework and beyond.

Innovation remains a defining characteristic of Clyde-Green Springs Schools. Summer technology upgrades, expanded cybersecurity measures, and ongoing professional learning will provide students and staff with even more reliable and secure learning environments. We also continue to embrace emerging technologies, including artificial intelligence, by empowering students and educators to use these tools responsibly to enhance creativity, critical thinking, and learning.

None of this would be possible without the dedication of our outstanding teachers, support staff, administrators, and the unwavering partnership of our families and community. Together, we are creating classrooms where students are inspired to explore new ideas, take on meaningful challenges, and discover their full potential.

We can't wait to welcome our students back and begin another year filled with opportunity, innovation, and Flier Streak pride. Here's to an incredible 2026–2027 school year!





Clyde-Green Springs Schools

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