

# Flier CommUNITY Chronicles



## Dear Clyde-Green Springs CommUNITY,

Welcome back to the second half of our school year, and Happy New Year!

It was great to be able to enjoy some vacation time, but it is also great to come back and reconnect with colleagues and with our amazing students. We are beginning a new calendar year, but we are also in the middle of a school year, with many days of instruction and many events and activities to look forward to. As a District, I believe that we are fundamentally strong, and we are seeing many programs, departments, grade levels, and school sites make the jump to the next level of performance and achievement. As a recent example, this is a good place to congratulate Green Springs Elementary School for officially receiving a nomination for consideration as a National ESEA Distinguished School! While the school was not one of the two Ohio schools selected for recognition, it is an honor to be one of only 26 schools in Ohio to be invited to apply based on the criteria of exceptional student performance for two or more consecutive years and closing achievement gaps between student groups.

Looking ahead, I think the phrase that best describes my thoughts about the District right now would be "Anticipate and Innovate." Clyde-Green Springs has made significant progress: we have met the challenges of the recent past, and we are increasingly characterized by excellence as we work to meet the challenges of the present.

The future will bring new challenges, and we need to anticipate and innovate so that we are never behind the curve in meeting the needs of our students and families. While we can take pride in what we are accomplishing, in education the journey never ends, because we always have new students coming to us, and we always have new requirements, new expectations, and new circumstances impacting the work that we do.

I want us to be an increasingly forward-looking and forward-thinking district, less concerned with where we have been and more concerned with where we are going. I want Clyde-Green Springs to be animated by a new spirit of innovation, and by that I mean that we anticipate what is coming, no change will catch us unprepared, and we live on the cutting edge of educational progress. With this mindset, we can continue to meet the needs of our students and families in the months and years ahead, and continue to be a district where we define our professional success in terms of the success of our students.

We continue to make a concerted effort to operate more efficiently financially as a district as we are facing the failure of our Substitute Levy this Fall, and we will again be asking for our community's support. In March of 2024, we will be on the ballot for a 10-year Operating Renewal Levy; which simply seeks to renew our single operating levy that expires in December of 2024, contains NO NEW TAXES, and would allow us to more-accurately estimate finances for 10 years while planning for the future. CGS Citizens for Schools and our district will be sharing information and additional details leading up to March regarding this levy, so please be on the lookout and feel free to contact us with any questions.



On behalf of the Board of Education, I would like to say thank you for trusting us with your child and thank you for being a partner in your child's educational experience.

**Lucas Messer, Superintendent**



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# School Board



## Prioritizing Safety as We Mark the Mid-Year Milestone

Aaron Wilson, School Board President

As we reach the midpoint of another academic year, it's hard to believe how swiftly time has passed. This is a moment of reflection, not only on our achievements but also on the continuous efforts we undertake to ensure a safe and nurturing environment for our students.

School safety remains a top priority. Our commitment to creating secure campuses is unwavering. We've implemented comprehensive safety measures and continuously work to enhance these protocols. Our goal is not only to safeguard our students physically but also to provide a space where they can thrive emotionally and academically.

As we move forward into the second half of the year, let's continue to work together - educators, parents, and community members - to maintain a secure, supportive, and enriching learning environment. Our collective efforts make a significant difference in the lives of our students.



Thank you for your ongoing support and dedication to the well-being of our school community. Here's to a successful and safe continuation of the school year!

## Launching a New Era: Bridging Communication The School Website

The Clyde-Green Springs School District has made a significant step forward in its commitment to enhancing communication and community engagement with the launch of its updated website. This new digital resource, accessible at <https://clyde.k12.oh.us>, represents a strategic investment by the district to streamline communication and provide a comprehensive resource for students, parents, staff, and the wider community.

At the heart of this upgraded platform is a dedication to Elevating Academic Excellence and CommUNITY Spirit. The website elegantly balances tradition with innovation, reflecting the district's culture and its focus on fostering an environment that nurtures creativity, community involvement, and lifelong learning.

Explore the updated website to discover more about upcoming levies, access campus newsletters, morning announcements, and find detailed lunch menus for each school, enhancing your connection with the Flier community.

Key features of the website include:

- Educational Resources
- District Information
- Activities and Extracurriculars
- Community Engagement
- Informational Tools
- Performance Metrics
- Career Opportunities



The Clyde-Green Springs School District's updated website is more than just a digital space; it's a dynamic resource that encapsulates the district's commitment to academic excellence, community spirit, and effective communication. It invites everyone to *come soar with us*, as it serves as a cornerstone for lifelong learning and civic engagement.

Contact [Marketing@Clyde.k12.oh.us](mailto:Marketing@Clyde.k12.oh.us) with any questions or comments.

# Our District



# RENEWAL OPERATING LEVY



## Renewal of the Operating Levy

The Clyde-Green Springs School district will be presenting a renewal levy on the ballot this coming March. The levy is simply a renewal of the \$1.265 million Operating Levy that is set to expire in December of 2024. This levy was originally passed in 2004 and has been renewed in 2009 (5 year) and 2014 (10 year) and is used to pay employees salaries and to pay for things like textbooks, computers, equipment, supplies, utilities, insurances, gasoline, extracurricular activities, etc.

Our district has diligently worked to seek out grants and aid that has been available to operate as cost-efficiently as possible in today's economy while continuing to be creative with how we offset and address rising costs with our set funding. The renewal of this Operating Levy would allow us to plan for the extended future and stretch your tax dollars to continue providing proper care, services, educational environments, and extracurricular experiences for our students.

Here's what you need to know:

- NO NEW MONEY
- Alleviate voter fatigue with 10 year term
- Allows us to continue serving our students at the same level
- Allows the district to continue being fiscally responsible through strategic planning



# Clyde High School

Joe Webb, Principal

At CHS, this school year is buzzing with activities and initiatives, particularly the Focus 3 program aimed at strengthening school culture. This program teaches disciplined responses to life's events, positively impacting our school and personal lives.

The National Honor Society (NHS) inducted 40 new members this fall. They served as personal shoppers at Santa's Secret Workshop, raising funds for community projects. The FFA program, a vibrant part of CHS, excelled in competitions and community service, including a substantial donation to local food pantries. The Teen Leadership Corp (TLC) engaged in various projects like CHS Spooktacular and Santa Letters, emphasizing community service. The Science Club undertook an educational trip to Kelleys Island Field Station and hosted a successful Red Cross Blood Drive. In the arts, the Band and Choir have been active with performances and are preparing for upcoming events. The Spanish Club, enhancing cultural understanding, organized a movie event and is planning educational trips abroad. The Quiz Bowl team demonstrated their intellectual skills in several matches, including a televised event. Makers Club students have been industriously crafting awards and decorations, showcasing their creativity. Art Club members are preparing for the District Art Show and contributing to school spirit with face painting at basketball games. Student Council is fostering school spirit through various themed weeks and events.

Drama Club's productions have engaged many students, with exciting plans for their Spring Production. Key Club participated in community service events, while the Ski Club is prepping for winter trips.

Broadcast Journalism and the Race Street Journal have been actively highlighting school events and stories. Game Club's participation in activities like Trunk or Treat shows their enthusiasm and team spirit.

This year at CHS exemplifies the vibrant school spirit and the diverse talents of its students, with each group contributing uniquely to the rich tapestry of school life.



# Green Springs Elementary

Randy Stockmaster, Principal

The students at Green Springs School have always done an outstanding job of following the Flier Four- Be Respectful, Be Responsible, Be Kind, and Be a Problem Solver. This year our students are being introduced to additional skills that will help with building a positive culture at "The Best School In The Universe". We have taken the approach of "small, slow, and daily" to teach concepts of Focus 3 to our students. Each month students learn about a new topic or skill during daily class meetings. In September, students learned Above the Line and Below the Line choices, which means they discussed clear expectations for all areas of our school. In October, students learned about 20 Square Feet, being responsible for their 20 square feet and having control and ownership of their decisions. In November and December, we were introduced to E+R=O which means Event + Response = Outcome.

Students learned that they can choose their response to events in order to determine the outcome they want. We are hoping these skills will build our culture through what we believe, how we behave, and the experiences we give and receive.

The addition of a school resource officer dedicated solely to Green Springs has created a new opportunity for our students. Chief Dickman of the Green Springs Police Department recently earned her certification as a D.A.R.E. instructor and is teaching their elementary curriculum to our fifth graders. Chief Dickman's certification and involvement as a school resource officer will strengthen our community's connection to law enforcement and provide a supportive environment for our students.

The D.A.R.E. program is a series of ten lessons that fifth graders will experience once a week through February, and will allow them to engage in and apply the concepts taught. D.A.R.E. has evolved over the years and is not just about drug and alcohol education. The overall mission is to teach students good decision-making skills in order to help them lead safe and healthy lives. Lessons will focus on the following: responsible decision-making, understanding risks and consequences, dealing with peer pressure, managing stress, effective communication, listening, addressing bullying, helping others, and learning where they can get help when needed. D.A.R.E. addresses a broad spectrum of challenges that our young people face. This initiative contributes to the safety and well-being of Green Springs School, and also underscores the importance of collaboration between law enforcement, community, and school in supporting our next generation.



# McPherson Middle School

## Brian Cannon, Principal



As the academic year progresses at McPherson Middle School (MMS), it's a time to both reflect on the past months and look forward to what's next. The school has launched significant initiatives, celebrated the achievements of its students, and maintained a dynamic educational environment, all under the dedicated guidance of our staff.

A key development this year was the introduction of the Focus 3 program. This program emphasizes discipline-driven behavioral skills, crucial for both personal and organizational development. MMS students have enthusiastically embraced Focus 3, using it to refine their decision-making skills and personal growth. This aligns with the school's mission of nurturing the best in its students and community. Adding to the excitement, Tim Kight, the founder of Focus 3, visited MMS. His interactions offered students

# Clyde Elementary

## Jackie Davis, Principal

Clyde Elementary School has embraced the school year with some enhancements in a variety of areas. First, our staff has incorporated Wilson Foundations® into their reading curriculum. This is a systematic, research-based approach to teaching phonics to early readers. I am excited to combine this program with Heggerty (phonemic awareness instruction) and how our students will develop and become great readers!

Next, we have also incorporated Focus 3 with the Flier Four. This has been an exciting journey as you may hear your child speak of their "20 square feet." This is a Focus 3 term that our teachers and staff have been using in teaching students to own their "20 square feet." This is having students identify what they can control and personal space. Furthermore, we have also spoken to the students about "Above the Line" choices and behaviors. This entails having the students pause and think before they respond to ensure they make good choices. As the year continues, the staff will be using more vocabulary and teachable moments for students to have a positive response to situations.



firsthand insights into the program's benefits and its transformative impact. In its commitment to celebrating student success, MMS introduced new initiatives like Popcorn Pilots and WINGS. Popcorn Pilots recognizes weekly academic excellence, and WINGS rewards students who effectively use the Focus 3 tools. These programs not only motivate students but also visibly showcase their achievements, enhancing the school's community spirit.

The teaching staff at MMS has been instrumental in adapting to a new schedule that merges block learning with teaming. Their efforts ensure that students enjoy a supportive and enriching learning experience. Their commitment to fostering a love for learning is a testament to the school's educational ethos. With the Ohio State Tests on the horizon, there's an air of optimism at MMS, thanks to the students' past performances showing growth and success. While these tests provide a state benchmark, they also offer an opportunity for the school to showcase its academic strengths.

As the first half of the school year wraps up, MMS is filled with stories of growth and success, setting a promising tone for the months ahead.



Clyde Elementary also has an intervention time built into their schedule. This is a designated thirty minutes in which students work on targeted skills that will help them in reading. All staff assists at different grade levels to help provide a variety of skill sets. Again, this is a team effort to close the learning gaps and provide enrichment for individual student needs.

Lastly, you may have noticed a Book Vending Machine at Clyde Elementary School. Each week classroom teachers name a "Fluent Flier." This is a student that has shown improvement in reading and participates during our Heggerty and Foundation instruction. This Book Vending Machine takes tokens—no coins of money of any type. The goal is that each student at Clyde Elementary will receive 1-2 free books by the end of the year. A BIG thank you goes out to our CES Booster for keeping this vending machine stocked with popular books!!

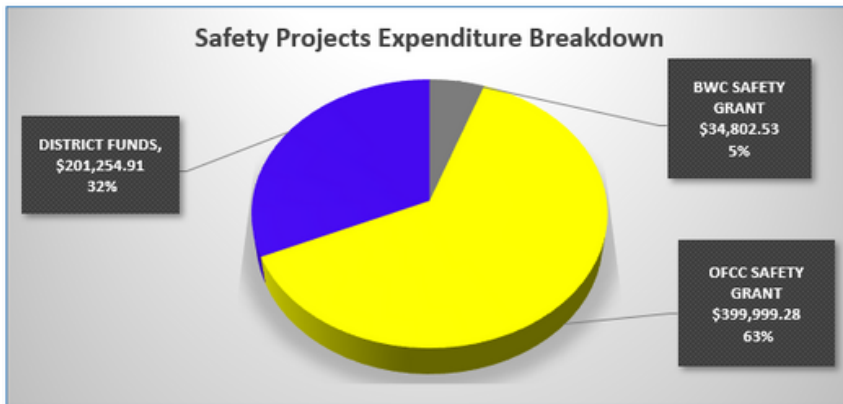


# District Financials



## Tom Jeffery, Treasurer District Utilizes Grant Money for Security Improvements

The school district has applied and received grants to help offset costs to the school district. We have worked hard to improve the safety of our students and staff by improving safety measures. The district has added another resource officer to the district which is paid for by a grant. With the help of a BWC Safety Grant and an Ohio Facilities Construction Commission Safety Grant, recently the school district upgraded the security camera system which included the replacement and upgrading of every security camera in the district. Along with the security cameras we did upgrade our access door controls to improve the safety of our students. In all we were able to make over \$600,000 of security improvements to the district while minimizing the costs to the district. The pie chart below illustrates the breakdown of the expenditures for camera and security door projects.



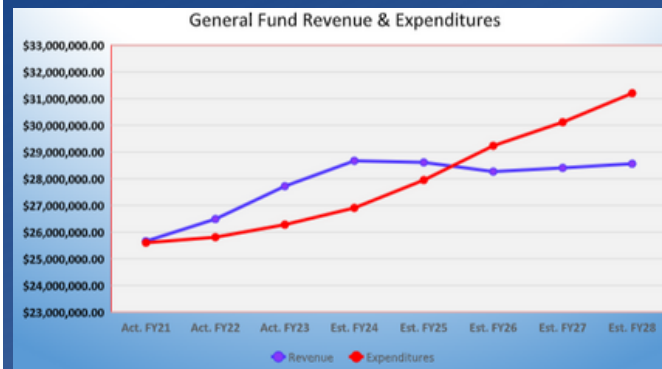
Along with the safety grants, for the last three years the district has received Elementary and Secondary School Emergency Relief funds from the government for costs associated with COVID-19 commonly referred to as ESSER Funds. The district has utilized these funds to help students recover from learning loss, technology (utilizing 1 to 1 Chromebook), and curriculum. Some of the ESSER Funds have been used to offset some normal general fund costs that the district will incur in future years. This is the last fiscal year to utilize the ESSER funds. Some of the costs after this year will return to the general fund expenditures. Some of the utilization of the ESSER Funds are listed below:

- Instructional Coach
- Curriculum – Science, Math, Social Studies
- Literacy Curriculum
- Literacy Coach
- Technology – Chromebooks/Wireless Network/Instructional Technology
- Tutoring
- Buses
- Sanitizing Supplies
- Substitute Services

## Financial Update

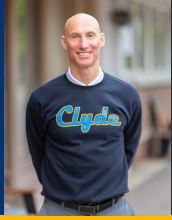
The new budget provided the district with an increase in state funding as they updated inputs to the FY2022 data as opposed to previously based on FY2018 data. With the increase in funding, this pushed our projected deficit spending out to FY2026 on the latest forecast which previously we were projected to deficit spend in FY2025. The graph below illustrates the general fund revenues versus the expenditures. The district continues to investigate creative ways to increase funding through grants and reduce the expenditures when possible. The district failed the Substitute Levy in the fall which would have combined the \$1,265,000 expiring levy and a previously passed \$539,000 Emergency Levy.

The renewal of the Emergency Levy is not included in the graph below. Deficit Spending is not sustainable in any situation, so to help sustain the financial health of the district the renewal of the \$1,265,000 Emergency Levy will be on the ballot in March 2024. The renewal will be no new taxes to our tax payers.



While our financial future is better today than when we last reported due to some of the changes in state funding and reduction in expenditures, we still have some work to do. We will continue to partner with the COMMUNITY to be fiscally responsible of the tax payers' dollars to allow our money to stretch into the future. We look forward to preparing our students to be successful to become future members of our COMMUNITY. If you have any questions or concerns you can contact, Tom Jeffery, Treasurer, [tjeffrey@clyde.k12.oh.us](mailto:tjeffrey@clyde.k12.oh.us).

# Activities & Events



Clyde



Fliers

## Academics

Joe Letterhos, Assistant Superintendent

I am thrilled to share the latest developments from the Office of the Assistant Superintendent/Curriculum Department, underscoring our ongoing commitment to providing high-quality education for all students. In response to the ever-evolving educational landscape, our team has been diligently working on innovative curriculum enhancements designed to engage and inspire both students and educators.

Our K-5 teachers and 6-12 Intervention Specialists have been putting into practice the knowledge gained from their first year of literacy training. As I visit classrooms across the district, the impact of this training on our teachers and students is evident. The commitment of our teachers is yielding valuable results, and enhancing learning experiences throughout the district. I look forward to witnessing continued progress as we strive for excellence in education.

In addition to instructional changes in K-5, we have implemented school-wide intervention/enrichment periods at both elementary buildings. These periods allow teachers to work with smaller groups, enabling them to focus on the specific needs of their students. These periods have become a crucial part of our school day, allowing teachers to apply their literacy training effectively.

At McPherson Middle School, we have seen enhancements to our STEM and Career and College Readiness classes. These Exploratory classes provide unique and individualized opportunities for students to explore non-traditional content and pathways. McPherson Middle School's STEM classes introduce students to coding, robotics, and other exciting 21st-century topics. These additional resources have received positive feedback from our students. Our Career and College Readiness classes introduce students to various pathways accessible post-graduation from Clyde High School, incorporating real-world applications into daily learning has become the foundation for this class. Starting next year, our CCR classes will introduce additional modules, providing even more valuable options for our students.

Clyde High School has expanded its course offerings this school year, introducing new student/teacher-inspired electives such as True Crime, Character Development and Leadership, Pop Culture, and officiating classes (basketball, volleyball, football, baseball/softball), allowing students to earn a Class 3 license. Additionally, a new math course, Quantitative Reasoning, which focuses on promoting reasoning and problem-solving. Students combine these skills with modeling to analyze real-life situations and devise effective solution strategies.

We are enthusiastic about the strides we've taken, yet we recognize that there is always room for improvement. Our commitment to excellence drives us to persist in developing a robust curriculum that thoroughly equips our students for the challenges of the 21st century, irrespective of their individual paths.

## Special Education

Kendal Hossler, Director

Clyde-Green Springs Schools is dedicated to providing relevant and progressive resources for both our parents and our students with disabilities. Our programs service students ages 3 to 21, as required by federal law with a free and appropriate education. We strive to provide each student with the education they need to succeed in the least restrictive environment possible and with their typical peers.

This semester we are proud to highlight that each student in preschool through third grade is receiving the Heggerty curriculum, as well as, the Foundations literacy curriculum. Both programs work to deliver an intentional and structured program that assists students at all levels to access printed material. Both programs align with the science of reading and provide a multi-sensory approach to literacy instruction which benefit typical students, as well as, students with identified basic reading needs.

The second half of the school year we will continue to provide support to students academically while also supporting their emotional and mental health needs. All of our intervention specialists and paraprofessionals will be trained, once again, with the Crisis Prevention and Intervention Program. This program, CPI, takes a person-centered focused approach to help ensure a consistently inclusive and sensitive approach to a person displaying crisis behavior. Staff is trained in limit setting, de-escalation strategies and verbal skills to assist individuals who are struggling with risk behaviors. We are also very fortunate to be able to train some general education teachers, related services, and support staff who are valuable members of our team! Our department is excited to see the gains in all areas and help our learners during the second semester and beyond!



# Clyde-Green Springs Schools

[clyde.k12.oh.us](http://clyde.k12.oh.us)



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Clyde Green Springs Board Of Education  
112 S Main Street  
Clyde, OH 43410

## Clyde-Green Springs School District's Report Card



OVERALL SCHOOL RATING

4/5 stars

Exceeding State Standards



### HIGHLIGHTS

Gap Closing



5/5 stars

Exceeding State Standards

Achievement



4/5 stars

Exceeding State Standards

Clyde-Green Springs Ranked in the **top 1/3 of ALL** school districts in the state



### CALENDAR



SCAN ME