

Flier CommUNITY Chronicles

Summer 2023



Dear Clyde-Green Springs CommUNITY,

With the end of the school year, I am filled with gratitude and admiration for our students, staff, and families, whose dedication to one another and to our shared learning journey, has created an elite educational experience for our students. We have much to celebrate.

To the graduating class of 2023, you have remained committed to your studies, grown in ways you might never have imagined and persevered in times of challenge and great change. As you leave our schools and embark on new pathways as young adults, I hope you will remember with fondness the special people who've been alongside your journey, the lessons you've learned, the belief that you can achieve anything you set your mind to, and always maintain a lifelong love of learning. Congratulations graduates!

It is with pride that I commend our entire student body for all they have learned this year. Not just with their studies, but with each other as we took the time to invest in and support one another. Our families are integral to student success, and I am grateful for our families. Your engagement is a cornerstone to your child's educational journey and it is a joy and privilege to be educational partners with you.

I am especially grateful to the many employees of Clyde-Green Springs Schools for all the heartfelt dedication to students and each other during this year. I'm continually impressed and appreciative of the hard work and expertise of our CGS CommUNITY. Over 200 individuals make up a vast collaborative of staff that includes, certificated, classified, and management: nurses, counselors, office workers, transportation staff, food services, maintenance, custodial, fiscal services, instructional assistants, mental health experts, principals, and assistant principals. It is the people who make CGS a great place to learn and I truly believe the last year has begun to build a foundation to help us soar together.

As we've worked together to overcome challenges and strive for progress, I am optimistic about what is in store for our students and community this summer and when we resume school next year.

Over the summer, there will be continued learning for students in our summer school programs, with expanded educational access to enriched instruction. There will also be moments to

pause for a well-earned break from daily school schedules.

Whether you are students, staff, or families, I encourage you to take time to recharge or seek summer experiences that will be rewarding.



Setting sights for the 2023-24 school year, we look forward to continuing to build on our educational offerings while utilizing our current staff efficiently. We have worked diligently to improve our literacy teaching methods at the elementary level and to create new course offerings at the high school level. These enhancements have been achieved by continuously examining and improving our practices, focusing on transformative teaching and learning, and engaging with our students to tap into their interests for relevant course offerings. Together we can help equip our young scholars with tools for success.

We have also made a concerted effort to operate more efficiently financially as a district over the last year, and as a result of this we are able to be creative with how we go about asking for our community's support. In November of 2024, we will be on the ballot for a 10-year Substitute Renewal Levy; which combines two current operating levies into one, contains NO NEW TAXES, and allows us to accurately estimate finances for 10 years while aiming to alleviate voter fatigue. CGS Citizens for Schools and our district will be sharing information and additional details leading up to November regarding this levy, so please be on the lookout and feel free to contact us with any questions.

I am continually grateful to lead this dynamic school district. Whether you are a student, a family member, or part of the team, you inspire me every day. Thank you all for continuing to display Flier Pride!

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Summer 2023

School Board



A Note from the School Board

Aaron Wilson, President

As we see another successful graduating class cross the stage to get their diploma's I want to take a minute to thank the citizens and voters of our district. We truly have some amazing people that make our community a great place to raise a family.

There have been many challenges the past few years that our students and staff have overcome. As a board we have been focusing on being responsible with school finances as well as specific items such as school safety. We recently had a special board meeting bringing together first responders and school officials to review a school safety plan and discuss both response and prevention.

Together as a community we have a district that we can all be proud of and the future is bright in FLIER NATION.



McPherson Middle School: New Structure

For the upcoming school year in 2023, McPherson Middle School will be implementing a new operational framework. Here are the key details you need to be aware of:

- The return of grade-level teams
- Trimesters to increase options for exploratory classes
- Longer instructional class periods
- Increased inclusion and co-teaching
- Increased planning time to prepare engaging lessons
- The return of grade level Band and Choir classes
- All creatively planned without adding teaching staff

New Multi-Purpose Greenhouse Enhances Hands-On Learning

The new Future Farmers of America (FFA) building at the local middle school is a promising addition to the educational landscape. The 30ft by 56ft greenhouse emerged from teachers' recognition of the need for more hands-on learning spaces. The project received funding from a variety of donors and organizations, along with an ARCROp grant through the Ohio FFA Foundation.

This versatile structure will extend learning opportunities beyond traditional agricultural boundaries, encompassing horticulture, food production, and mechanical tasks such as small engine work. Hydroponics and succulent cultivation will also be explored, promoting a comprehensive understanding of agriculture.

Facility Updates



New Multi-Purpose Greenhouse (cont.)

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The greenhouse design, with plants growing along the edges and group benches in the center, facilitates both individual growth and team collaboration. Completion is anticipated by July, thanks to the hardworking volunteers. Once operational, the greenhouse will offer a robust, hands-on learning environment, enhancing the practical application of classroom-acquired knowledge. This marks an exciting leap forward for the FFA program and agricultural education.



Exciting Renovation Underway: CHS Softball Diamond

Construction is underway for the renovation of Clyde High School's softball diamond.

Thanks to the generosity of Joe and Sharon Wilson, the complete overhaul of the facility is now in progress. Local contractors, including Anstead Construction, Fremont Fence, Myers Construction, Miller Pipeline, Gill Electric, and Coach Marc Marshall with his team of volunteers, are working together to bring this project to life.

The renovation involves removing the existing fencing and repurposing the infield surface for the baseball field. The new diamond, expected to be completed by September, will feature a new



scoreboard, a state-of-the-art sound system, and lights from the grass soccer field, allowing for night games. Head coach Marc Marshall expressed gratitude for Mr. Wilson's support, stating, "The softball program is immensely thankful for Mr. Wilson's generosity in creating a state-of-the-art facility. The players and coaches are thrilled."

The community eagerly anticipates the unveiling of this remarkable facility, which will provide an enhanced experience for players, coaches, and spectators. The collaboration among local contractors, volunteers, and the Wilsons demonstrates the community's commitment to providing exceptional opportunities for its youth. Stay tuned for the completion of this exciting project.

2023-2024 PLANNER

FIRST DAY
08/29/23

LAST DAY
05/24/24



HIGH SCHOOL GRADUATION: MAY 19, 2024

NO SCHOOL

Labor Day

- 09/04/23

MLK Day

- 01/15/24

President's Day

- 02/19/24

2 HOUR DELAYS

Friday, Sep 15

*Friday, Oct 20

Friday, Nov 17

Friday, Dec 15

*Friday, Jan 19

Friday, Feb 16

*Friday, Mar 15

Friday, Apr 19

*Friday, May 10

* **No Kindergarten - 5th Grade students at Clyde Elementary and Green Springs**

CALENDAR



FALL BREAK

11/20/23 - 11/24/23

WINTER BREAK

12/25/23 - 01/02/24

SPRING BREAK

03/29/24 - 04/08/24

END OF GRADING PERIODS

Quarters

- 10/20/23
- 12/22/23
- 03/08/24
- 05/24/24

Trimesters

- 11/17/23
- 02/23/24
- 05/24/24



Year-Opening Events

Clyde Elementary School:

- Kindergarten Orientation
August 17 from 6:00 to 7:30 PM
- Grades 1st-3rd Open House
August 23 from 6:30 to 8:00 PM

McPherson Middle School:

- Back to Class Bash
August 22 from 3:30 to 7:00 PM

Green Springs Elementary School:

- Kindergarten Orientation & Picnic
August 17 from 6:00 to 7:30 PM
- 4th Grade Orientation
August 23 from 5:30-6:00 PM
- Grades 1-5 Open House
August 23 from 6:00 to 7:00 PM

Clyde High School:

- Freshman/New Student Orientation
August 15 at 7:00 PM

Levy

The Clyde-Green Springs Schools district will be presenting a substitute renewal levy on the ballot this coming November. The aim of this levy is to consolidate the existing levies, thereby reducing the frequency of community voting—a step towards alleviating voter fatigue. It's about better planning, not new money.

Here's what you need to know:

- NO NEW MONEY
- Substitute Renewal Levy combines 2 current five year operating levies into one ten year levy
- Alleviate voter fatigue with 10 year term
- Allows us to continue serving our students at the same level
- Allows the district to continue being fiscally responsible through strategic planning

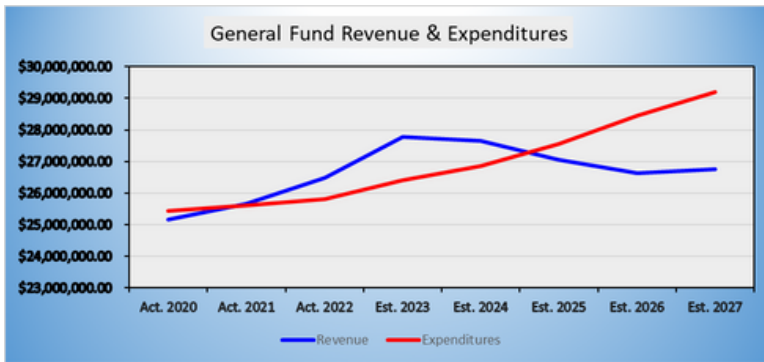


District Financials



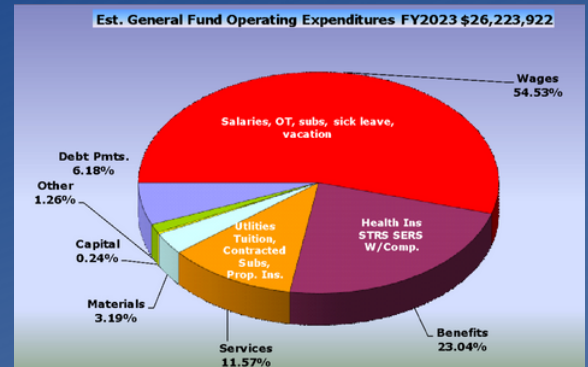
As we close in on another fiscal year end, we continue to evaluate our financial status of the district. Currently, we are projecting a budget surplus for this year and next year. The main reason for the surplus is school districts received Emergency Relief Funds from the Federal Government to recover from COVID pandemic. We were able to offset some of the costs from the General Fund by purchasing buses, technology needs and substitute services from those funds. As you can see in the graph below, we project to deficit spend in 2024-2025. Fiscal year 2025 is when the Emergency Relief Funds run out and when our \$1,265,000 Emergency Levy expires. Deficit spending is not sustainable in any situation which is why we have the levy on the ballot this November to help sustain the financial health of the district. The substitute levy this November will combine both the \$539,000 Emergency Levy and \$1,265,000 Emergency Levy to help with voter fatigue at NO NEW TAXES to our tax payers.

The graph below represents the disbursement of the district's expenditures. Our largest are for expenditures are salaries and benefits which represent 77.57% of the district's budget. As our enrollment decreases, the district continues to evaluate all our cost measures to operate as efficiently as possible. Inflation continues to increase at a rate that is unprecedented. In our budget we are trying to get a handle on the inflation as gas prices for our vehicles have just about doubled, utilities are expected to double, and we have seen about a 10% increase in insurance premiums over the past year. The District has evaluated the enrollment for the future and some areas we have already addressed are:

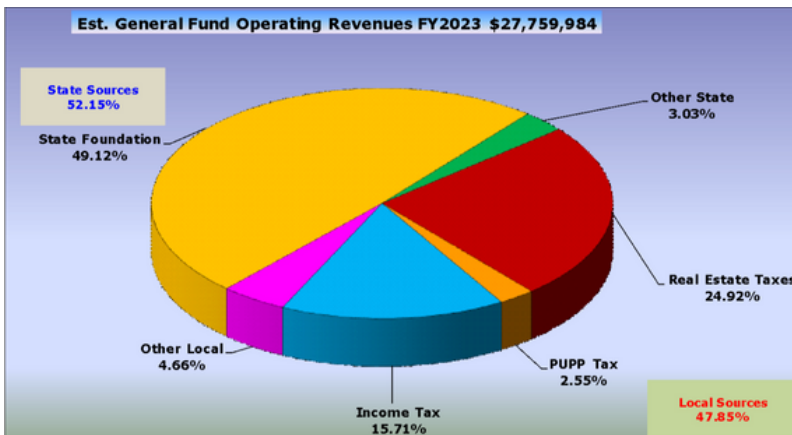


- As a cost savings, we have taken over filling our substitutes on our own instead of hiring an outside agency.
- Last year, we did not replace an elementary position. In 2024-25, we will not replace two elementary positions after two teachers retire.
- An elective teacher is not going to be replaced this year and will be replaced with a teacher next year for a state mandated class.
- Combined a position at the board office with an attendance position.
- Eliminated an administrative position.

Our State Budget represents 52.15% of the revenue which presents an area of concern to the district. The state funding is always uncertain and follows the two-year budget of the state. Three factors that have affected the amount of state funding are: an increase in Federal Adjusted Gross Income, increases in property valuations, and a decline in our enrollment. As those factors continue to trend in those directions our capacity to fund schools increases and our actual funding will decrease. For these reasons, the District continues to evaluate areas which we can operate more efficiently.



As we continue on the journey, the District will be cognizant of the tax payers' dollars to allow our money to stretch into the future. We look forward to working together as a COMMUNITY to provide our students with the best education possible while being mindful of our financial future. If you have any questions or concerns you can contact, Tom Jeffrey, Treasurer, tjeffrey@clyde.k12.oh.us.



Activities & Events



Academics

Joe Letterhos, Assistant Superintendent

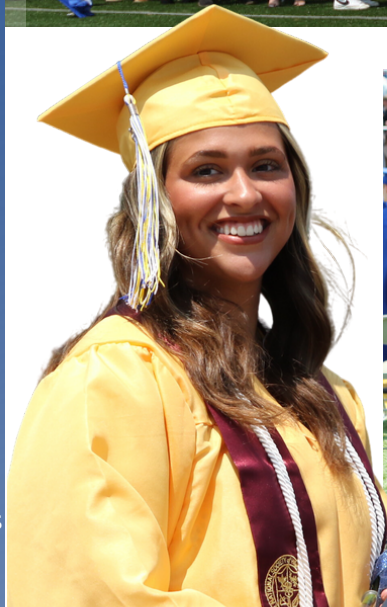
During the latter part of Spring 2022, our district demonstrated a firm commitment to incorporating evidence-based reading strategies into our instructional practices. This involved a significant investment in both financial and time resources, with the funds exclusively allocated from the Elementary and Secondary School Emergency Relief (ESSER) funds. This initiative has allowed us to effectively implement explicit and systematic approaches to instruction that align with the science of reading.

To support this effort, we launched LETRS training for all K-5 teachers and 6-12 Intervention Specialists in Fall 2022, which will run through Spring 2024. LETRS equips educators with the skills necessary to master foundational reading and writing instruction, such as phonological awareness, phonics, fluency, vocabulary, comprehension, and written language.

In addition to LETRS training, our teachers have also received instruction in Heggerty, a specialized program focusing on phonological awareness. These lessons are designed to be brief, scripted, and engaging. Over the summer, our K-3 teachers will attend a two-day professional development session on Wilson/Foundations, our newly adopted phonics curriculum. This curriculum will be paired with Heggerty to kick off each ELA lesson.

Furthermore, our district Literacy Specialist, along with our Title 1 teachers, underwent training on the use of Acadience as our universal dyslexia screener. This comprehensive training will enable us to accurately identify students at risk for dyslexia, and provide the necessary support and intervention.

We are extremely excited to take our next steps on this journey to improve the district's literacy programs.



The Class of 2023

Clyde Green Springs Board Of Education
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Clyde-Green Springs Schools

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